



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIVEKANANDA MAHAVIDYALAYA
Name of the head of the Institution	Dr.Sibaprasad Rudra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07908080655
Mobile no.	9433412008
Registered Email	vmprincipal2012@gmail.com
Alternate Email	vmiqac2017@gmail.com
Address	Vivekananda College Road, Post-Sripally , Purba Bardhaman , West Bengal , 713103
City/Town	Purba Bardhaman
State/UT	West Bengal
Pincode	713103

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Animesh Debnath			
Phone no/Alternate Phone no.		07908080655			
Mobile no.		9474175865			
Registered Email		vmiqac2017@gmail.com			
Alternate Email		vmprincipal2012@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.vmbdn.in/iqac.php			
4. Whether Academic Calendar prepared during the year		No			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.25	2004	16-Sep-2004	16-Sep-2009
2	B+	2.51	2016	05-Nov-2016	05-Nov-2021
6. Date of Establishment of IQAC			12-Feb-2002		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
International Mother Language Day		21-Feb-2019 1		165	
Basics of American Literature: An Overview		15-Dec-2018 1		120	

Of Select Tests		
Translation Studies	11-Dec-2018 1	125
Journalism Proficiency and Media Ethics	18-Dec-2018 1	65
Globalization and Bengali Literature	20-Dec-2018 1	155
Indian Epigraphy and Chronology	05-Dec-2018 1	110
Design Principles for Oxysulphide Class of Lithium Superionic Conductor	01-Dec-2018 1	99
Second Edition Of Indian Mountaineering Foundation Film Festival	27-Nov-2018 1	350
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vivekananda Mahavidyalaya, Burdwan	RUSA 2.0	UGC and WBG	2018 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Quality Benchmarks for Academic Administrative Activities for the year 20182019 submitted to Principal's Office in June 2019.
- PBAS forms submitted to by senior college staff members were assessed on and submitted to Principal's Office on 20th July 2018. Seven teaching staff have been promoted to upgraded stage.
- Initiated to prepare a semester exam wise academic calendar for the academic session 20192020.
- The IQAC has been taken initiative to run the online student feedback.
- Active participation of ALUMNI of the college is needed and the IQAC is continuously making effort to take remarkable activities for sake of the student benefit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Every practical laboratory have suggested to renovate/upgrade	partially achieved
Objection/suggestions by the NAAC visit cycle 2 about Drinking water facility to set up to every floor of our academic building	The facility of Drinking water has been provided
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Teachers Council	06-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

To manage various activities like student admission, form fillup, registration, scholarship distribution, conduct of examination, issuing books

and journal etc., this college is using different software. Capturing Data is for operational information that contributes in decision making from various internal and external sources of organization and Processing Data is needed for planning, organizing, coordinating, directing and controlling functionalities at strategic, tactical and operational level. Information Storage is needed to be stored for future use. Information Retrieval system is able to retrieve this information from the storage as and when required by the institution. Information Propagation is circulated periodically using the organizational network. This management system of above mentioned institutional activities (student admission, form fillup, registration, scholarship distribution, conduct of examination) have been done through CAMS software operating by the college office. Moreover the management information system of central library is running through SOUL 2.0, COHA software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To make the teaching learning process more interesting and effective, all the faculty members exploited various innovative teaching methods. A blend of following methods [teaching methods ? classroom teaching ? guest lecture ? seminar ? workshops ? role playing ? power point presentation ? field visits ? case studies ? demonstration ? quiz ? CD/DVD usages ? slide show ? project work ? debates ? computer aided learning ? group discussion] were used. Participation in restructuring workshops at the University level, preparation of question banks, active involvement of staff in the Board of Studies; were instrumental in bringing reforms in the existing curriculum design.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	organic inorganic	01/01/2018
BA	Geography, English, Bengali, political science, Sanskrit, philosophy, history, economics	01/01/2018
BSc	Chemistry, Physics, Zoology, Botany, Microbiology, Mathematics, Statistics, Economics	01/01/2018
BA (Journalism)	Mass communication & journalism	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	30
BA	History	62
BSc	Micro Biology	34
BSc	Zooloty	32
BSc	Botany	32
BSc	Economics	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

This is done through constant interaction between faculty, IQAC and the principal. Students' assessment reports are scrutinized thoroughly and feedback given to individual teachers wherever necessary. For performance assessment of teachers, student's feedback analysis is done regularly. This year the awesome reaction among the parents has been of high praise for the college management who has tried very hard in garnering funds from the Government of West Bengal which has resulted in building of two new floors on the PG building in which 9 class rooms and 2 laboratories have been accommodated. The IQAC feels extremely satisfied at noticing that if the college has any development the guardians are overjoyed. This shows how much parents too are interested in the functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Physics, Zoology, Botany, Microbiology, Mathematics, Statistics, Economics	816	7817	830
BA	Geography, English, Bengali, political science, Sanskrit, philosophy, history, economics	1690	15070	2714
BA (Journalism)	Mass communication & journalism	31	362	89

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3633	18	78	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
85	14	6	4	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Prepared Academic Chart for the academic year 2018-19 and monitored the various Programmes organised as per given schedule. Actual implementation of Annual Teaching Plans 'was monitored by Managing committee, filling the Reports throughout the academic year. • Preparation of Annual Planning of each subject by teacher. • Submission of Monthly Progress Report at the end of month to Head of the Department. • Appraisal of Staff by Students at the end of term for each subject. • Reflection of performance of teacher is shown in confidential report. • Faculty development program is organized every year. • Faculty training program is organized for newly recruited staff. Off-campus plantation and consciousness rally, Swachhva Bharat Mission. Outside the campus regular campaigns on this issue and tree plantation in other villages are carried out, monitored and maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3633	81	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
60	48	12	2	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	2018	III	12/03/2019	03/08/2019
BSc	2018	III	12/02/2019	03/08/2019
BA	2018	I	10/01/2019	03/07/2019
BSc	2018	I	10/01/2019	03/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Continuous inner appraisal for down to all subjects.
- Novel encouraging learning strategies for inner assessments are being presented

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Programmes composed according to given timetable given by the University of Burdwan.
- Prepared Academic Schedule for the scholarly year 2018-19 and checked the different academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vmbdn.in/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
122/03	BSc	Economics	6	4	66
122/01	BA	Geography	31	26	83
122/03	MSc	Chemistry	13	13	100
122/03	BSc	Microbioloty	19	12	63
122/01	BA	Sanskrit	33	12	36
122/03	BSc	Physics	21	20	95
122/03	BSc	Chemistry	23	23	100
122/03	BSc	Mathematics	41	37	90
122/01	BA	Pol Science	14	2	14
122/01	BA	English	40	35	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC, GoWB	8	6.76

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	6	2.75
International	Chemistry	4	3.22
International	Economics	2	1.74
International	Mathematics	2	.91
International	Geography	1	1.36
International	English	1	.44
International	Library	3	.09
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Bengali	4
Economics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Microstructure characterization of intermetallic (Ni-Ti) ₃ C nanocarbide compound synthesized by mechanical alloying of elemental powders	H. Dutta	Ceramics International, 44, 14857-64 I.F. 3.450 ISSN: 0272-8842	2018	1	Vivekanda Mahavidyalaya Burdwan	1
Solvent free Solid state Synthesis of High Yield Mixed Halide Perovskites for Easily Tunable Composition and Band gap	H. Dutta	Crystal Growth Design, 18, 3428-3432 I.F. 4.153 ISSN: 1528-7483	2018	16	Vivekanda Mahavidyalaya Burdwan	16
Stabilization of ZrO ₂ matrix: Revisiting the 'archaic' issue with a peculiar example	H. Dutta	Scripta Materialia, 162, 408-411 I.F. 4.539 ISSN: 1359-6462	2019	1	Vivekanda Mahavidyalaya Burdwan	1
Microstructure characterization of mechanically synthesized CeO ₂ stabilized nanocrystalline ZrO ₂	H. Dutta	International Journal of Research in Advent Technology, 6, 2537-42 I.F. 0.453 ISSN: 2321-9637	2019	1	Vivekanda Mahavidyalaya Burdwan	1

Dispersion Tailoring in Circular Photonic Crystal Fibers for Ultraflattened Dispersion	Kajal Mondal	IEEE Photonics Technology Letters, 30, 951-954 I.F. 2.553 ISSN: 1041-1135	2018	2	Vivekanda Mahavidyalaya Burdwan	2
Probing Spin-State Switching in Fe(phen) ₂ (NCS) ₂ Thin Film Nanocrystals on Different Substrates by Electrical Conductivity Measurements	Chaitali Mondal	Journal of Nanoscience and Nanotechnology, 18, 347-352 I.F. 1.354 ISSN: 1533-4880	2018	2	Vivekanda Mahavidyalaya Burdwan	2
Colorimetric Dual Sensors of Metal Ions Based on 1,2,3-Triazole-4,5-Dicarboxylic Acid-Functionalized Gold Nanoparticles	Palash Mondal	The Journal of Physical Chemistry C, 123, 20459-20467 I.F. 4.309 ISSN: 1932-7447	2019	1	Vivekanda Mahavidyalaya Burdwan	1
Water soluble gold-polyaniline nanocomposite: A substrate for surface enhanced Raman scattering and catalyst for dye degradation	Palash Mondal	Arabian Journal of Chemistry, 13, 4009-4018 I.F. 3.298 ISSN: 1878-5352	2019	1	Vivekanda Mahavidyalaya Burdwan	1
FT-IR, UV-visible,	Sadhan Mondal	Polycyclic	2018	1	Vivekanda Mahavidyalaya Burdwan	1

and NMR Spectral Analyses, Molecular Structure, and Properties of Nevadensin Revealed by Density Functional Theory and Molecular Docking.		Aromatic Compounds, 38, 1-13 I.F. 1.237 ISSN: 1040-6638			dyalaya Burdwan	
Game theory based multi criteria decision making problem under uncertainty: a case study on Indian tea industry	Animesh Debnath	Journal of Business Economics and Management, 19, 154-175 I.F. 0.618 ISSN: 1611-1699	2018	8	Vivekanda Mahavidyalaya Burdwan	8
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Decentralized Administration in Disguise of Centralized Finance: A hindrance for integrated Rural development	Amit Kumar Ash	Nabyasro te, 278-284 ISSN: 2249-8133	2018	1	1	Vivekanda Mahavidyalaya Burdwan
An Assessment of Educational Resources through ERIC,	Uttam Kumar Hazra	Library Philosophy and Practice, 2181 e-journal ISSN:	2019	1	1	Vivekanda Mahavidyalaya Burdwan

CORE, PDF drive and Project Gutenberg		1522-0222				
Evaluation of Online Learning Repositories: A Comparative Study	Uttam Kumar Hazra	DESIDOC journal of Library Information Technology , 38, 259-265 I.F. 0.270 ISSN: 0974-0643	2018	3	3	Vivekanda Mahavidyalaya Burdwan
Hansuli Banker Upakatha in the context of literary geographic study	Ananta Gope	GeoJournal, 1-17 I.F. 1.360 ISSN: 0343-2521	2019	1	1	Vivekanda Mahavidyalaya Burdwan
Desmids diversity of Bankura District, West Bengal	Prasanta Mallick	Wesleyan Journal of Research, 12, 14 ISSN : 0975-1386	2019	2	2	Vivekanda Mahavidyalaya Burdwan
Dose dependent Pupicidal, Adulticidal and Ovicidal activities of leaf extracts of Tiliacora acuminata on Japanese encephalitis vector Culex vishnui group	Someswar Singha	Journal of Advance Laboratory Research in Biology, 10, 35-40 Open access ISSN: 0976-7614	2019	1	1	Vivekanda Mahavidyalaya Burdwan
A Review on Hydrodynamical Stability of Thin Film Flowing Along an Inclined	Anandamoy Mukhopadhyay	Journal of Mathematical Sciences and Modelling , 2,133-142 Open	2019	1	1	Vivekanda Mahavidyalaya Burdwan

Plane		access ISSN: 2636-8692				
Stability of thin liquid film flowing down a rotating horizontal or inclined plane by momentum-integral method	Anandamoy Mukhopadhyay	European Journal of Mechanics - B/Fluids, 75, 58-70 I.F. 1.811 ISSN: 0997-7546	2019	1	1	Vivekananda Mahavidyalaya Burdwan
Measuring corporate social responsibility based on fuzzy analytic networking process-based balance scorecard model	Animesh Debnath	International Journal of Information Technology Decision Making, 17, 1203-1235 I.F. 2.862 ISSN: 0219-6220	2018	6	6	Vivekananda Mahavidyalaya Burdwan
Dual macro-cyclic component based logic diversity	Basudeb Halder	Dyes and Pigments, 108060 I.F. 4.018 ISSN: 0143-7208	2019	1	1	Vivekananda Mahavidyalaya Burdwan
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	9	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC day celebration, dtd.	NCC, Coy 4/3. Vivekananda	3	125

24.11.2018	Mahavidyalaya, BWN		
Yoga day celebration, dtd. 01.06.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	17	110
Rally onFoot policing - Swachata, green city clean city, drug avoidance, road discipline, dtd. 23.02.2019	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	3	68
Rally on Foot policing - Swachata, green city clean city, drug avoidance, road discipline, dtd. 29.12.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	3	79
Cleanly drive activities, dtd. 08.12.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	1	62
Aids Awarness Rally, dtd. 09.12.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	8	98
Rally on Swacha taka Pakhwara, dtd. 27.09.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	1	102
Tree Plantation programme, dtd. 13.09.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	11	104
Rally on Maga Pollution-Chemical fertlizer and organic fertlizer, dtd. 14.07.2018	NCC, Coy 4/3. Vivekananda Mahavidyalaya, BWN	2	73
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research facilities	Research Collaboration	Dept. of Mathematics, NIT, Durgapur, India Contact: 91-343 2547377 e-mail: samarjit.kar@maths.nitdgp.ac.in (Prof. Samarjit Kar)	18/07/2018	17/06/2019	Dr. Animesh Debnath
Sharing of Research facilities	Research Collaboration	Dept. of Chemistry, The University of Burdwan, W.B. India Contact: 91-342 2656566 (Prof. A.K. Mallick)	18/07/2018	17/06/2019	Dr. Basudeb Haldar
Sharing of Research facilities	Research Collaboration	School of Molecular Sciences, Magnetic Resonance Research Centre, Arizona State University, U.S.A Contact: (480)727-9824 e-mail: jyarger@gmail.com	18/07/2018	17/06/2019	Dr. Palash Mondal

		(Prof. J.L. Yarger)			
Sharing of Research facilities	Research Collaboration	Dept. of Mathematics, IIT Dhawad, Karnataka, India Contact: 7829402922 (M) e-mail: abarua@iitdh.ac.in (Prof. A.K. Barua)	18/07/2018	17/06/2019	Dr. Anandamoy Mukhopadhyay
Sharing of Research facilities	Research Collaboration	Nano Science Laboratory, Dept. of Physics, Visva Bharati University, W.B, India Contact: 91-3463 261016 e-mail: swapan Kumar.mandal@visva-bharati.ac.in (Prof. Swapan K. Mandal)	18/07/2018	17/06/2019	Dr. Chaitali Mondal
Sharing of Research facilities	Research Collaboration	Dept. of Physics, IIT Kharagpur, W.B, India Contact: 91-3222 283842 e-mail: roy cp@phy.iitkgp.ernet.in (Prof. Partha Roy Chaudhuri)	18/07/2018	17/06/2019	Dr. Kajal Mondal
Sharing of Research facilities	Research Collaboration	Materials Science Laboratory, Dept. of Physics, The University of Burdwan, W.B. India Contact: 9800162193 (M) e-mail:	18/07/2018	17/06/2019	Dr. Hema Dutta

skpradhan@ph
ys.buruniv.a
c.in (Prof.
S.K.
Pradhan)

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MUC Womens College, Burdwan	24/12/2018	Faculty and Student Exchange Programme	45
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7622527	7622527

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.04	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15551	1500000	31	8000	15582	1508000
Reference Books	23326	2000000	96	15000	23422	2015000
CD & Video	68	5000	Nil	Nil	68	5000

Journals	36	4000	Null	Null	36	4000
e-Journals	1	6000	Null	Null	1	6000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	6	6	2	0	2	6	1	0
Added	32	2	2	1	1	0	0	0	0
Total	84	8	8	3	1	2	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7622527	7622527	7622527	7622527

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Our college has spent Rs. 92379/- (NINETY TWO THOUSAND THREE HUNDRED SEVENTY NINE) from RUSA 2.0 fund to purchase the books and journal for Central Library. • The pure science and other lab-base departments have purchased New Equipment for Laboratories of Rs. 720320/- (SEVEN LAC TWENTY THOUSAND THREE HUNDRED TWENTY) from RUSA 2.0 fund. • Other expenditure on creation of Capital Assets like computers, projectors etc. Rs. 2411653/- (TWENTY FOUR LAC ELEVEN THOUSAND SIX HUNDRED FIFTY THREE) from RUSA 2.0 fund excluding expenditure on Land and Building • Maintenance of Academic Infrastructure or consumables and other running expenditures from RUSA 2.0 fund of Rs. 1979344/- (NINETEEN LAC

SEVENTY NINE THOUSAND THREE HUNDRED FORTY FOUR) (excluding maintenance of hostels and allied services, rent of the building, depreciation cost, etc)

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Sc	Economics	Burdwan	PG, Ph.D.

				University	
2018	5	B.Sc	Physics	Burdwan University	M.Sc.
2018	3	B.Sc	Physics	Bankura University	M.Sc.
2018	9	BA	English	Burdwan University	MA
2018	48	BA	History	Burdwan University	MA
2018	26	BA	Philosophy	Burdwan University	MA
2018	1	B.Sc	Botany	BHU	M.Sc.
2018	6	BA	Geography	Burdwan University	MA
2018	2	B.Sc	Mathematics	IIT, Hyderabad	M.Sc.
2018	1	B.Sc	Chemistry	IISER, Mohali	Ph.D.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SET	2
GATE	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College, University	26
Cultural	College	36
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Vivekananda Mahavidyalaya Burdwan has an extremely dynamic and dynamic Understudies Association. It has been established by Burdwan University Statute (1st regulation of Burdwan University (U. Reg. 20(SU))) 1976. Under this

segment, Resolution in regards to the development and capacity of Vivekananda Mahavidyalaya Understudies were surrounded and actualized. It joins all arrangements, targets, capacities, association, political decision process, criteria, reserve and spending plan and so on of the Understudies. • Debates, conversations, addresses, study circle, paper rivalry • Cultural execution and challenges • Indoor and open air games • Publication of magazines, notice and divider papers • Trips and visits • Social Administration and Social Help exercises • Running cooperatives • organizing poor Young mens reserve and Book Bank for penniless understudies Portrayal of understudies on scholarly and authoritative bodies/boards of trustees of Vivekananda Mahavidyalaya Burdwan • President and General Secretary of Vivekananda Mahavidyalaya Understudies Association are allowed to go to the gathering of the Overseeing Body of the college. • Suvajit Paul, President and Sandip Som, General Secretary went to the Senate meeting hung on 27.10.2018. • President of Vivekananda Mahavidyalaya Under graduate studies Shovan Chakraborty and Sayantika Boral, understudy of M.Sc. (Chemistry) are individuals from the IQAC. • Treasurer of the Association is one of the signatories. • Sports secretary and the Social Secretary of the Association are ex-officio individuals from the Games board and the Social board separately. At present Rakesh Panja is ex-officio individual from the Games Board and Suvajit Paul is ex-officio individual from the Social Council. • Representatives of the under graduate studies are given greeting for going to programs/capacities held in Divisions/Establishments/college. • Understudy delegate are selected as individuals from the Departmental Gatherings of various offices.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the sole authority of the organization. He is the DDO (Drawing and Dispensing Official, appropriately approved by the Dept. of Advanced education, Govt. of West Bengal) of the College and draw pay from the treasury. Be that as it may, all the individuals from staff assume huge jobs to partake in the dynamic arrangement of the College. There is a Staff Board which is led by the Head and the Secretary, Staff member records minutes of the gathering. All the individuals from staff partake in the procedures and significant choices in regard of staff, understudies and the College are taken. The heads of offices take choices in regards to scholastic advancements and other related exercises in discussion with the individuals from staff. Senior individuals

from staff are allotted with the obligations, for example, Student admission convenor, Examination convenor and Bursar and are viewed as imperative individuals from dynamic body. There is a cooperative society in the College which is a formal body yet works as binding together factor among the individuals from staff and sorts out different social assistance exercises.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whats app (Admin: TCS/ IQAC Member)
Administration	CAMS 2.8
Finance and Accounts	CAMS 2.8
Student Admission and Support	CAMS 2.8
Examination	CAMS 2.8

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Winter School	1	31/12/2018	22/01/2019	21

in Coparative Language and literature				
2nd Refresher Course on International Relationship	1	06/02/2019	26/02/2019	21
114th Orientation Course	2	26/06/2019	16/07/2019	21
Winter School in Environmental planning and management	1	04/12/2019	24/12/2019	21
Short Term Course in Remote Sensing and GIS	1	12/03/2019	18/03/2019	7
Short Term Course in Remote Sensing and GIS	1	14/09/2018	04/10/2018	21
3rd Refresher Course in Nano-Science and Nano-Materials	2	14/09/2018	04/10/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund (EPF) Scheme, Gratuity scheme, • Maternity leave, Paternity leave, Regular Health check-ups of teaching and non-teaching staff, • General Insurance of non-teaching staff,	Employee Provident Fund (EPF) Scheme, Gratuity scheme, • Maternity leave, Paternity leave, Regular Health check-ups of teaching and non-teaching staff, • General Insurance of non-teaching staff,	Fees concessions to wards of poor family at the time of admission

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of Vivekananda Mahavidyalaya Burdwan Financial Management. Here in Vivekananda Mahavidyalaya during the years 2013-2014, 2014-2015, 2015-2016, 2016-2017 and 2017-2018 all the expenses made by the college and by its different units were audited by three different

wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT or FINANCIAL AUDIT and the audit team deputed by the Accountant General (AG) of West Bengal. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the internal audit, the financial audit and the audit team deputed by AG of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

11197353

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent - Teacher Association (PTA) of the College is assuming a critical job in the proficient working of the College. The principal is the Leader of the PTA. The PTA is dynamic in giving a wide range of help and help towards the advancement of the College. Every year an apparent total is gathered for the PTA Reserve and it is used for giving offices to improve the physical state of Divisions and for the government assistance of the Understudies. The beautification ventures, Ladies' Improvement Community, remodel of the Flask are the major projects finished under the support of the PTA as of late. Understudies who exceed expectations in expressions, sports and in different fields are likewise appropriately perceived by the PTA. The PTA official holds normal gatherings to examine matters identifying with the advancement of the College. Guardians gathering on class premise are likewise assembled to investigate the exhibition of every understudy in the curricular and co-curricular exercises. The PTA of the College is keeping up cozy relationship with the College and specialists to fortify the advanced education programs.

6.5.3 – Development programmes for support staff (at least three)

A selection of development programmes for support staff: • Online training: Getting started with feedback • Training Intercultural Awareness • Training Time management • Management development advice for supervisors.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has taken due care for the implementation of suggestions of the Peer Team Members for quality enhancement of the institution under section IV of the observation. The team had 12 suggestions actions have been initiated for the implementations of these suggestions. Plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and outcome achieved by the end of the academic year 2018-19 • Objection/suggestions by the NAAC visit cycle 2 about Drinking water facility to set up to every floor of

our academic building and the facility has been provided. • Every practical laboratory has suggested renovate/upgrade and it has been partially achieved. • For the introduction of Physical Education Course already, college academic council has approved. • For office and library automation, negotiations are in progress for customization of the software as per the need and requirements of the college. • For outdoor sports activities, college made arrangements two college grounds with concrete boundary for security of the students. Ground for practice of outdoor games and to conduct athletics meets. • As a matter of principle, college is adding thirty two new computers under RUSA grand in this year for hustle free work and to reduce the computer to student ratio. i. Number of Quality Initiatives undertaken during the year • Conduct of annual sports by student forum and IQAC • Organization of "bon bhojon" annually by co-operative society and IQAC • Participation on the family event of college staff by Teachers council and IQAC. • Organization of Health camp (Eye check-up) for student and staff by IQAC • Annual cultural event - organized by college student and IQAC • One day BETI BACHAW BETI PARAW program was organized by the College of Humanities and Social Sciences on Participatory Photography among the teachers and students of college. The purpose of this activity was to exploit the importance of female child in the society, choose, share and reflect on their own perspectives in order to explore their surroundings, foster debate and consequently introduce change in their own communities. • The college hosted a tree plantation drive in the surrounding community of the college. The saplings were donated by the Dept. of Forest, Govt. of West Bengal. • The Mountaineering film festival organized Make student Smile in collaboration with Indian Mountaineering foundation Durgapur to create awareness about the plight of adventure in India and abroad. Almost 500 students were participated in the program which was attended by adventures leaders, bureaucrats and members of civil society.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conduct of annual sports by student forum and IQAC	07/01/2019	07/01/2019	08/01/2019	250
2019	Organization of Health camp (Eye check-up) for student and staff by IQAC	17/04/2019	17/04/2019	17/04/2019	55
2019	Annual cultural event -	17/03/2019	17/03/2019	19/03/2019	600

	organized by college student and IQAC				
2018	2nd indian mountaineering foundation film festival 2018	27/12/2018	27/12/2018	28/12/2018	427
2019	Blood Donation Camp	17/05/2019	17/05/2019	17/05/2019	95
2018	Distric Mental Health Programme	19/11/2018	19/10/2018	19/11/2018	120
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Advance supportability by making mindfulness OUR Fundamental Objectives • Sharing information and skill Master discusses ecological issues and potential arrangements • Deploy eco-accommodating advancements for greening and cleaning our grounds • Encourage dynamic research in these advancements

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
150th Birth Anniversary of the Father of the Nation - Mahatma Gandhi	04/10/2018	04/10/2018	84
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Innovation in quality systems The College has established, documented and implemented a Quality Management System. Continuous improvement in the implementation and effectiveness of the quality management system is ensured through continuous reviews and internal audits. The College has:

- Identified the processes needed for the quality management system and their application throughout the organization process are being carried out in the College. Documented procedures have been developed for the management activities, provision of resources, instructional design, delivery and control and measurement.
- Determined the sequence and interaction of the processes of the quality management system. This includes process pertaining to instruction planning, delivery and control as well as support, service and administrative processes.
- Determined the criteria and methods needed to ensure that both the operation and control of these processes are effective.
- Ensured that all the resources and information required for operation and monitoring of the processes are available from time to time.
- Has planned arrangements for monitoring measurement and analysis of the processes.
- Has implemented the planned arrangements along with their control mechanism for the achievement of planned results and for continual improvement of the processes.

Innovations in academic activities

- The student admission process for the Undergraduate program is made with the help of an e-governance package. Even student registration and their complete academic performance from the day of admission to the passing out is maintained on this system.
- The College has developed a system for collecting feedback on student reaction for each course online and the results are automatically analyzed and made known to the faculty members.
- The College has a Performance Incentive Scheme for its entire faculty. The four key result areas identified for improvement include: professional/career development of teachers relation building with industry, and implementation of other co-curricular and extra-curricular activities of students.
- The understudy confirmation process for the Undergrad program is made with the assistance of an e-administration bundle. Indeed, even understudy enrolment and their total scholarly presentation structure the day of admission to the passing out is kept up on this framework.
- The College has built up a framework for gathering input on understudy response for each course on the web and the outcomes are consequently investigated and made known to the employees.
- The College has an Exhibition Motivator Plan for its whole personnel. The four key outcome zones recognized for development include: showing quality proficient/profession improvement of educators connection working with industry, graduated class and network and usage of other co-curricular and extra-curricular exercises of understudies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Academic committee organised presentations of teaching techniques of newly recruited staff which was evaluated by the senior experienced staff members and suggestions and recommendations were given for improvement. Research Cell Organized the following activities: Research Cell Sorted out the accompanying exercises: • Research Cell of the College urges the instructors to partake the diverse class/workshop/meeting. • Between departmental models challenge (independently for science, workmanship and other division) has been sorted out on 27th February 2019. • Research Cell of the College urges the instructors to present the distinctive course/workshop/gathering proposition. • The IQAC focussed on how the present prescribed procedures can be supported and preceded.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vmbdn.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with our founder Mary Ward's and the institution's vision of promoting the core values of justice, freedom, sincerity, truth and joy, our College has always given priority to the education of underprivileged women to empower them. For this, there is an active Women's Cell run by female teachers which prepares women to appear for solving problems, after which the college solve some of this, providing the opportunity/capability of the institutions. The institution stresses on outreach programmes and inculcates in its students an awareness of the value of a holistic education and empathy for the less privileged sections of society. Social service is a compulsory component for all 3rd students. An active NSS and Social Service Cell organize outreach programmes for the student community. The college rallies round during natural and manmade calamities and is a collection centre for relief materials. Packaging of these by the students and transportation to distribution centres is a part of our commitment. Value Education classes once a week for students of all year (1st, 2nd 3rd Year B.A./B.Sc.) are held for all students throughout the year to enable students to discern and make informed choices for life. Soft skills also form part of these classes.

Provide the weblink of the institution

<http://www.vmbdn.in>

8.Future Plans of Actions for Next Academic Year

Institutional development plan is action plan that the institution has to make for Institutional best future. This plan specifically refers to Institution's aspirations regarding to Institutional development. Building of new auditorium and sitting for guest, teachers, and students. On being assessed by NAAC the college hopes to garner the money required for extension of library and construction of new classroom spaces. We had internal semester held twice every year. The IQAC reviewed the system and found that these examinations conducted centrally by the college resulted in significant loss of class hours. So a plan to introduce continuous evaluation through class tests conducted by the departments as and when suitable for them was adopted. This would indirectly force learners to be updated with their studies and loss of class hours would be minimized. Recognise and discuss the institutional strengths and weaknesses. IQAC - Plan of action to be decided upon at the beginning of the year. Academics • To offer interdisciplinary seminars, workshops and conferences. • Add-on courses to

increase the number of options/electives for students • Conducting of training course of mass communication and journalism student Development Programmes and Collaborations • To encourage Faculty to start thinking about new courses • Firm up collaborations with Industries • To firm up Faculty and student exchange programmes • Development of sports complex. Research and Innovations • Enhance research funding • To explore possibilities for active industry participation • Research Incentive • Incentive for Book reading in the Library Institutional Social Initiatives • Eco-friendly measures • Implement the existing awareness programmes on environmental issues. Welfare Programmes • Explore housing benefits for Teaching and non-teaching staff • Offer Student internships • Provide facility of boys hostel Administrative • Full utilization of RUSA 2.0 fund • Infrastructural development • Online feedback, analysis and monitoring. • Offer specific and targeted training. • Forum for redressal of grievances and reduce turnaround time.