

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2014- 15

I. Details of the Institution

- 1.1. Name of the Institution : Vivekananda Mahavidyalaya, Burdwan
- 1.2. Address Line 1 : Vivekananda College Road
Address Line 2 : Post- Sripally
City/Town : Burdwan
State : West Bengal
Pin Code : 713103
Institution e-mail address : vmprincipal2012@gmail.com
Contact Nos. : 0342-2646916
Name of the Head of the Institution : Dr. S.P. Rudra
Tel. No. with STD Code : 0342-2646916
Mobile : 9433412008
Name of the IQAC Co-ordinator : Dr. S. Jana
Mobile : 8436541525
IQAC e-mail address : sumsum.2006@gmail.com
- 1.3. NAAC Track ID (For ex. MHCOGN 18879) :
- OR
- 1.4. NAAC Executive Committee No. & Date : EC_33_A&A_161 dated 28-9-2004
Vivekananda Mahavidyalaya, Burdwan-West Bengal.doc
- 1.5. Website address : www.vmbdn.in
Web-link of the AQAR :
- 1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺		2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

- 1.7. Date of Establishment of IQAC : 20/12/2005

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12 28-12-2015
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.9. Institutional Status

University	State <input type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>		

1.10. Type of Faculty/Programme:

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>

1.11. Name of the Affiliating University (for the Colleges): The University of Burdwan

1.12. Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	No
UGC-CPE	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No
Any other (Specify)	No

2. IQAC Composition and Activities

2.1.	No. of Teachers	8
2.2.	No. of Administrative/Technical staff	2
2.3.	No. of students	1
2.4.	No. of Management representatives	2
2.5.	No. of Alumni	1
2.6.	No. of any other stakeholder and community representatives	2
2.7.	No. of Employers/ Industrialists	Nil
2.8.	No. of other External Expert	Nil
2.9.	Total No. of members	16
2.10.	No. of IQAC meetings held	3

2.11. No. of meetings with various stakeholders:

Faculty

03

Alumni

Nil

Non-Teaching Staff Students

Nil

Others

Nil

2.12. Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

3 Lacs

2.13. Seminars and Conferences (only quality related)

i. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos	15	International		National	1	State		Institution Level	14
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ii. Themes

Humanities, Science, Human Rights, Women Studies, Career Counselling.

2.14. Significant Activities and contributions made by IQAC

Constant monitoring of academic progress, interacting with faculty and management, motivating young teachers for research etc.

2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* Plan of Action	Achievements
Other than academic issues, the extension of the PG building, the construction of a ladies cycle stand, extending the ladies common room and canteen facilities.	Cycle stand completed, ladies common room extended, PG building completed. Added built in area 13000 sq. ft.

Attach the Academic Calendar of the year as Annexure

2.16. Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management, motivated by the suggestions of the IQAC had granted money along with allocating spaces for building the ladies cycle stand, the ladies common room. With the active efforts of the management a building grant of 35 lacs had been obtained from the state Government adding to which an amount of 25 lacs from the college fund, all these constructions have been made.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	One	Nil	Nil	Nil
UG	BA, BSc, (Hons. & Gen.)	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Core and Elective options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	
Annual	Four

1.3 Feedback from stakeholders*

(On all aspects)
 Alumni Parents Employers Students

Mode of feedback:

*Please provide an analysis of the feedback in the Annexure

 Online Manual Co-operating schools (for PEI)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This year 16 faculty members attended University organized workshops for introduction new undergraduate syllabi which have been radically updated.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Part time & Guest)
44	32	12		54

- 2.2. No. of permanent faculty with Ph.D. 26

- 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	18	Nil	4					8	4

- 2.4. No. of Guest and Visiting faculty and Temporary faculty

25 (Guest)

29 (Part-time)

1 (Contractual)

- 2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	1	10	20
Presented papers	1	1	17
Resource Persons	1		

- 2.6. Innovative processes adopted by the institution in Teaching and Learning:

Introduction of smart board and activation of different forms of class evaluation e.g. surprise objective tests.

2.7. Total No. of actual teaching days during this academic year

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Some papers underwent double evaluation, first by the teacher and then by any of the advanced learners.

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

2.10. Average percentage of attendance of students:

2.11. Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	600 (H) 800(G)		15	25		100
BSc	240(H) 203 (G)		30	70		100
PG	16		100			100

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

All teachers give departmental reports mentioning details of their achievements and problems if any twice a year. The IQAC goes through these reports and acts as a support mechanism to all departments whenever necessary.

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	8
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	5
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	Nil	Nil	Nil
Technical Staff	1	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

The IQAC has been constantly motivating and encouraging the faculty in submitting MRP to the UGC.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	6	7	5
Outlay in Rs. Lakhs	0.64	15.76	13.59	10.5

3.4. Details on research publications

	International	National	Others
Peer Review Journals	22		
Non-Peer Review Journals	0		
e-Journals	0		
Conference proceedings	0		

3.5. Details on Impact factor of publications:

Range Average h-index Nos.in SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-16	UGC	15.76	13.59
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	2012-15	DST	1.2	0.8
Any other(Specify)				
Total			7.19	4.7

3.7. No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from:

UGC-SAP	CAS	DST-FIST	DPE	DBT Scheme/funds

3.9. For colleges:

Autonomy	CPE	DBT	Star Scheme	INSPIRE
CE	Any Other (specify)			

3.10. Revenue generated through consultancy:

3.11. No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number		1	1		15
Sponsoring agencies		Three Science Academies	DST, Govt. of WB		College

3.12. No. of faculty served as experts, chairpersons or resource persons:

3.13. No. of collaborations: International National Any other

3.14. No. of linkages created during this year:

3.15. Total budget for research for current year in lakhs:

From Funding agency	13.59	From Management of University/College	Nil
Total	13.59		

3.16. No. of patents received this year:

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17. No. of research awards/ recognitions received by faculty and research fellows

of the institute in the year:

Total	International	National	State	University	Dist	College
1				✓		

3.18.

No. of faculty from the Institution who are Ph. D. Guides	3
and students registered under them:	8

3.19. No. of Ph.D. awarded by faculty from the Institution:

The Ph.D. award is given by the mother University.
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3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other

3.21. No. of students Participated in NSS events:

University level	45	State level	18
National level	11	International level	Nil

3.22. No. of students participated in NCC events:

University level	150	State level	50
National level	5	International level	Nil

3.23. No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24. No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	1	International level	Nil

3.25. No. of Extension activities organized:

University forum	3	College forum	7	NCC	5
NSS	10	Any Other			

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Off-campus plantation and regular monitoring, on-campus Thalassemia detection, socio-economic survey.
- Environmental consciousness rally, AIDS awareness programme, Swachhva Bharat Mission.

Criterion – IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29784.86 Sq. M	1207.74 Sq. M	State Govt., MP-LAD & College	30992.60 Sq. M
Class rooms	27	9		36
Laboratories	7	4		11
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3			3
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2. Computerization of administration and library:

Already computerized.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20938		179	55099	211117	
Reference Books	15210		400	102326	15610	
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	8	4750	Nil		8	4750
e-Journals	Nil	1	5000	Nil	1	5000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4. Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	37	2	All	Nil	Nil	9	23	5
Added	18	2	All	Nil	Nil	2	Nil	16
Total	55	4	All			11	23	21

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

Online admission, COSA, online registration of students, online fees collection and internal maintenance.

4.6. Amount spent on maintenance in lakhs :

i. ICT	1.53	
ii. Campus Infrastructure and facilities	80.21	
iii. Equipments	0.85	
iv. Others	20.4	
Total		102.99

Criterion – V**5. Student Support and Progression****5.1. Contribution of IQAC in enhancing awareness about Student Support Services :**

The IQAC has been constantly sensitizing the teachers to reach out to the students info about all the student support systems in the college, about the career counselling, grievance redressal cell, psycho- counselling, anti- ragging and anti-sexual harassment cells about which usually students are not aware, as most of them come from rural areas and does not have the habit of going through the prospectus in details.

5.2. Efforts made by the institution for tracking the progression:

The IQAC constantly keeps on informing the principal about its initiative in this regard and through interaction with different committees tracks the progress.

5.3.

a) Total Number of students	UG	PG	Ph. D.	Others
	3323	32		

b) No. of students outside the state	42
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c) No. of international students	Nil
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Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1731	689	90	510	4	3024	1923	765	98	566	3	3355

Demand ratio: 14:1

Dropout: 13%

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for school service commission examination and WBCS preliminary exams are conducted.

No. of students beneficiaries	130
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5.5. No. of students qualified in these examinations:

NET	18	SET/SLET	5	GATE	9	CAT	0
IAS/IPS etc	0	State PSC	47	UPSC	40	Others	More than 400

5.6. Details of student counselling and career guidance:

Psycho-social counselling is organized on a large scale every year. In the micro level different teachers counsel the students in their own capacities. Pathfinder, a premier institute which has expertise in training in competitive examinations had come to our college and conducted career counselling to our outgoing students.

No. of students benefitted	More than 200
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5.7. Details of campus placement:

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	More than 500

5.8. Details of gender sensitization programmes:

The Women's Empowerment Cell has put up a special exhibition about Gender Issues during the Annual Cultural festival so that a maximum number of students are made aware.

5.9. Students Activities:**5.9.1. No. of students participated in Sports, Games and other events:**

State/ University level	Nil	National level	Nil	International level	Nil
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No. of students participated in cultural events:

State/ University level	Nil	National level	Nil	International level	Nil
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5.9.2. No. of medals /awards won by students in Sports, Games and other events:**Sports:**

State/ University level	Nil	National level	Nil	International level	Nil
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Cultural:

State/ University level	Nil	National level	Nil	International level	Nil
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5.10. Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	284	126096
Financial support from government	1290	13761000
Financial support from other sources	23	115000
Number of students who received International/ National recognitions	Nil	

5.11. Student organised / initiatives:

Fairs:	State/ University level	1	National level		International level	
Exhibition:	State/ University level		National level		International level	

5.12. No. of social initiatives undertaken by the students:

5

5.13. Major grievances of students (if any) redressed: Nil

Criterion – VI**6. Governance, Leadership and Management****6.1. State the Vision and Mission of the institution:**

The vision in establishing the college is helping the nation into an exploitation-free and prosperous country through the students, directly or indirectly engaged to the service of the nation.

The immediate mission was escalation of higher education in the large rural areas surrounding the college spanning nearly 400 Sq. Kms around the college. With this expressed purpose the college was situated in the extreme north-eastern fringes of Burdwan town, so that accessibility of rural students become easy. To this extent the mission till now has been greatly accomplished.

The objectives of the college are inculcation of healthy social and moral values, generating a temper of scientific enquiry among the students, sensitizing the students to a non-sexist, non-gendered education which propagates equal opportunities for both male and female students, generating an ecology awareness among all stakeholders of the college, promoting campus activity leading to healthy socialization and imparting a holistic education.

The objectives are stated in details in the college prospectus. Moreover, they are displayed on a board right in front of the entry to the college and teachers are also asked to remind the students in every possible manner the objectives of this institution whenever the slightest opportunity comes to them.

6.2. Does the Institution has a management Information System:

No

6.3. Quality improvement strategies adopted by the institution for each of the following:**6.3.1. Curriculum Development:**

Not Applicable

6.3.2. Teaching and Learning:

This is done through constant interaction between faculty, IQAC and the principal. Students' assessment reports are scrutinized thoroughly and feedback given to individual teachers wherever necessary.

6.3.3. Examination and Evaluation:

Some departments have introduced surprise objective tests apart from normal tests in the college. In two departments, after evaluation of answer sheets, the script of the poorest performer was handed over to an advanced learner for re-evaluation which has been appreciated by the student community.

6.3.4. Research and Development:

It is owing to the constant inspiration and encouragement of the faculty by the IQAC that five new research proposals have been submitted to the UGC

6.3.5. Library, ICT and physical infrastructure / instrumentation:

1207.74 Sq. M of space been added leading to housing of 9 additional classrooms and four laboratories.

6.3.6. Human Resource Management:

The heavy duties and responsibilities of admission, conducting university examination, tabulating income tax of teachers, managing the building committee and different other committees make optimal use of manpower among the faculty.

6.3.7. Faculty and Staff recruitment:

Recruitment of faculty is done through West Bengal College Service Commission.

6.3.8. Industry Interaction / Collaboration: Nil**6.3.9. Admission of Students :**

Totally online.

6.4. Welfare schemes for:

Teaching	
Non teaching	
Students	Students' Aid Fund.

6.5. Total corpus fund generated: ₹ 6,73,690**6.6. Whether annual financial audit has been done:** Yes No **6.7. Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	G.B
Administrative				

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes		No	✓
For PG Programmes	Yes		No	✓

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11. Activities and support from the Alumni Association:

6.12. Activities and support from the Parent – Teacher Association:

Support comes through ideas generated in the parent-teachers meets of different departments though there is no formal parent teachers' association.

6.13. Development programmes for support staff:

Provision for loans from the college cooperative.

6.14. Initiatives taken by the institution to make the campus eco-friendly

Our college has an extremely eco-friendly ambience.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college being understaffed and already so many programmes, social and academic, are in progress, the IQAC did not introduce anything innovative this year but focussed on how the present best practices can be sustained and continued.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

Since the college has been functioning smoothly on all fronts no ATR has been created.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*) *Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Bombardment session.
Pick a Waste a Day movement.

7.4. Contribution to environmental awareness / protection:

The college itself is a green zone. Outside the campus regular campaigns on this issue and tree plantation in adopted villages are carried out, monitored and maintained.

7.5. Whether environmental audit was conducted?

Yes		No	✓
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7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The basic strength of the college is its faculty who are extremely dedicated and student friendly, and secondly our students, who still not being urbanised are basically obedient learners. The pitfalls of extreme urbanization like consumerism, technology fads like whatsapp and facebook, have still not invaded our students in the form of addiction. Our basic weakness is lack of space for which students cannot be given great access to internet facilities through a computer center.

8. Plans of institution for next year

Building of open air auditorium and ample sitting concrete benches for students around the playgrounds. On being assessed by NAAC the college hopes to garner the money required for extension of library and construction of new classroom spaces.

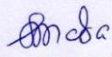
Name: Dr. Suman Jana



CO-ORDINATOR, IQAC
Vivekananda Mahavidyalaya
Burdwan

Signature of the Coordinator, IQAC

Name: Dr. Siba Prasad Rudra



Principal
Vivekananda Mahavidyalaya
Burdwan

Signature of the Chairperson, IQAC

Annexure I

- A completely innovative practice called the BOMBARDMENT SESSIONS are organized by every department at least twice a year. In such sessions students are required to bombard their teachers who mandatorily remain present together on the dais and all questions relating to the syllabus as well as any other relevant problems are asked by students which the teachers answer. The students have been found to take an enormous amount of interest in these sessions which not only benefits them with inputs from teachers, but the central point of interest is that in most occasions one teacher answer a particular question whereas the other teachers often give additional inputs which make the session interactive and intellectually nourishing.

Annexure II

All components of the college are requested to pick a waste paper or plastic pouch or packet or any item that might harm the cleanliness of the college. Students have taken great initiative, especially after finding their teachers involved in the act of cleaning the campus. This has resulted in a stupendous impact as students feel that the college is not separate from their own houses which are kept clean by them. This sense of belonging to the college is a great psychological benefit to a student who actively feels that he/she has a role to play in the College.

FEEDBACK REPORT OF IQAC REGARDING PARENT TEACHERS' MEET**2014-15**

This year the overwhelming reaction among the parents has been of high praise for the college management who has tried very hard in garnering funds from the Government of West Bengal which has resulted in building of two new floors on the PG building in which 9 class rooms and 2 laboratories have been accommodated. The IQAC feels extremely satisfied at noticing that if the college has any development the guardians are overjoyed. This shows how much parents too are interested in the functioning of the college.

Another significant point was pointed out to teachers in the English department who were anxious about the management of the new vast syllabus introduced in 2015-2016. One of the parents came out with the idea that if there is anything common in the new syllabus with the existing one for the 2nd and 3^r years, combined classes may be taken with the new 1st years which will save a lot of time and be extremely beneficial for the students as well. This was an idea appreciated by the IQAC and taking cue immediately, the HOD of Physics department, had taken recourse to this mode of joint classes resulting in saving of man hours.